

# Screening Report District Benchmark

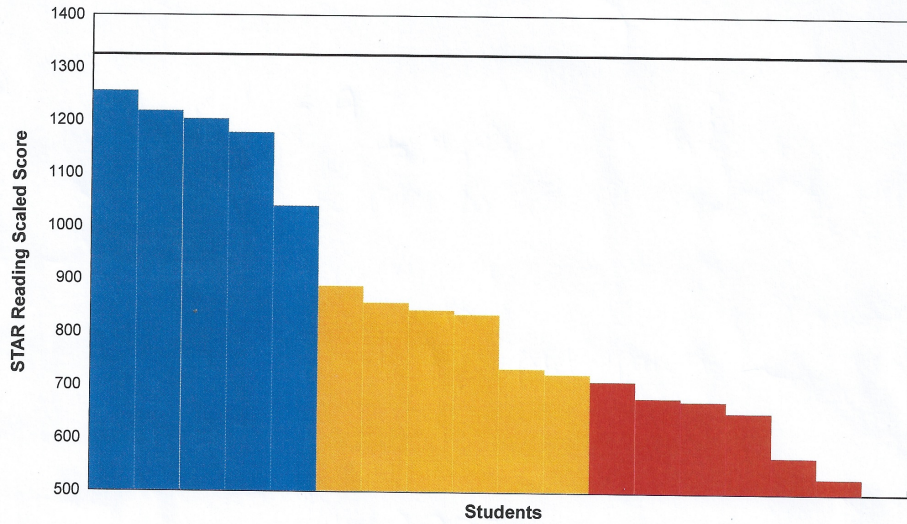
Printed Tuesday, September 3, 2013 9:12:17 AM

School: [REDACTED]

Reporting Period: 8/21/2013 - 9/6/2013  
(BM 1)

Teacher: Johnson, K.

Grade: 9



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
Advanced	At/Above 1325 SS	At/Above 83 PR	0	0%
Category Total			0	0%
<b>Below Benchmark</b>				
Proficient	Below 1325 SS	Below 83 PR	5	29%
Basic	Below 967 SS	Below 50 PR	6	35%
Minimal	Below 714 SS	Below 25 PR	6	35%
Category Total			17	100%
<b>Students Tested</b>			17	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

# Screening Report District Benchmark

Printed Friday, October 4, 2013 9:30:42 AM

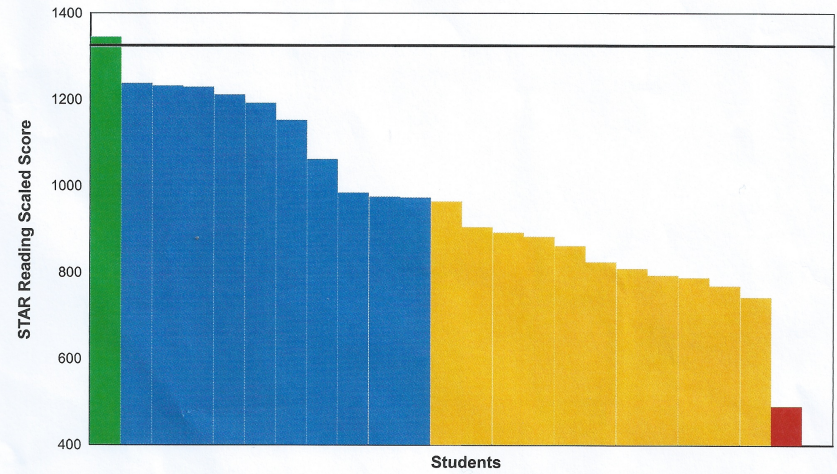
School: [REDACTED]

Reporting Period: 9/18/2013 - 10/2/2013  
(BM 2)

Report Options  
Reporting Parameter Group: All Demographics [Default]

Teacher: Johnson, K.

Grade: 9



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
Advanced	At/Above 1325 SS	At/Above 83 PR	1	4%
Category Total			1	4%
<b>Below Benchmark</b>				
Proficient	Below 1325 SS	Below 83 PR	10	43%
Basic	Below 972 SS	Below 50 PR	11	48%
Minimal	Below 723 SS	Below 25 PR	1	4%
Category Total			22	96%
<b>Students Tested</b>			23	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?